

# AFIT LEARNING

A secure cloud platform  
that supports each  
student's learning journey

## 1. Assess

Use quick, engaging assessments to identify where students are and where they need support right from the start.

## 2. Understand

Comprehensive report shows clear data driven measurements with actionable insights to tailor support to each student's unique learning needs.

## 3. Support

Guide students forward with specialized intervention strategies backed by real-time data at home or in the classroom.

### Cognition

AFIT is designed to explore a student's literacy, numeracy, cognition, academic frustration, and general learning in the classroom.

### Engagement

SOS-Q is a made-in-Alberta tool with Canadian norms. It can interface with Power School/Dossier to align with student achievement data and provide key Assurance Model information.

### ADHD

AFIT Learning is expanding its service offerings constantly, including support for ADHD and Neurodivergency.

### Administrative

View holistic student profiles and consolidated interventions for all 3 modules (Cognition, ADHD, Engage). Centralized student and user management.



## Who We Are

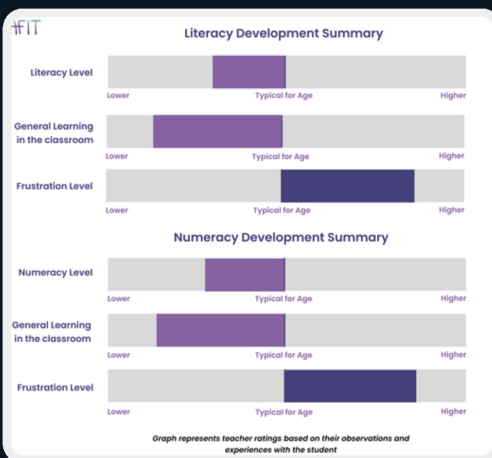
AFIT Learning is an Alberta-based team of educators and psychologists dedicated to making learning support accessible for every child. By combining classroom experience with research-based design, AFIT helps families and schools better understand each child's unique learning needs.

## What We Do

AFIT's Platform (4 modules) provides research-based assessments that identify a student's level of understanding and frustration in key learning areas along with school engagement. The results offer meaningful insight into literacy, numeracy, cognition, social-emotional development, executive function and dis(engagement) patterns - helping parents and educators make informed decisions and provide the right support at the right time through our administrative module.

## Key metrics

AFIT is designed to explore a student's literacy, numeracy, cognition, academic frustration, and general learning in the classroom. It can be used with any student from elementary school to high school.



**Suggestions:**

*Provide a balanced approach to literacy tasks, emphasizing continued literacy growth (e.g., word prediction strategies, sentence structure development) when possible, but using less frustrating methods (e.g., audio books, graphic novels, spelling games, etc.) frequently in order to attempt to minimize frustrations. It will also be important that accommodations are provided for examinations. This will allow the student to showcase their content knowledge while reducing any literacy barriers the student is experiencing.*

IMMEDIATE SCHOOL-BASED INTERVENTIONS	EXTENDED SCHOOL-BASED INTERVENTIONS	HOME-BASED INTERVENTIONS
<ul style="list-style-type: none"> <li>Provide opportunities to listen to audio books and read graphic novels.</li> <li>Provide extra breaks between literacy tasks to reduce level of frustration.</li> <li>Provide content options (i.e., selecting topics of interest) for the student when reading to promote greater engagement.</li> <li>Provide less spelling words to promote confidence.</li> <li>Provide testing accommodations such as extra time, a reader/MP3 or scribe/voice-to-text technology to reduce any literacy barriers on examinations</li> </ul>	<ul style="list-style-type: none"> <li>Provide the opportunity for the student to participate in small but less self-directed working groups (i.e., work with an educational assistant).</li> <li>Provide opportunities to use Assistive Technology such as Read and Write Google or Voicedream to help support the student during literacy tasks.</li> <li>Provide opportunities for the student to create images/visuals to represent the characters or plot of the stories they are reading.</li> </ul>	<ul style="list-style-type: none"> <li>Use audio books at home to accompany independent reading.</li> <li>Use literacy apps and online games to support interest and positive mindset around literacy.</li> <li>Provide opportunities to read a book and watch a film version of the book (e.g., Eoin Colfer's <i>Artemis Fowl</i> or Rick Riordan's <i>Percy Jackson</i> and the <i>Olympians</i>) to promote an interest in story telling.</li> </ul>

## ELEVATE EVERY LEARNER

AFIT (Cognition) is a quick, 10–20 minute online assessment that identifies a child's strengths, learning needs, and frustration patterns in literacy, numeracy, and cognition. Built by educators and psychologists, it shows where frustration may signal deeper challenges and provides immediate, student specific research-based strategies for home and school.

## AT SCHOOL OR AT HOME

With AFIT, educators can make data-informed decisions that drive meaningful growth. Whether for intervention planning or classroom instruction, AFIT helps schools support every learner more effectively.

Get effective intervention for struggling students right at your fingertips. The AFIT Platform helps parents, teachers, and students identify learning challenges and offers immediate customized strategies to support progress.

## BENEFITS

- Cost Effective**  
 Being accessible is our core principle. Pricing designed so any child/student can afford to be professionally assessed.
- Accessible**  
 No wait list to see a psychologist or run the assessment while your waiting for a psycho educational assessment.
- Immediate Support**  
 Measure, get results and interventions today. Give your student the help they need before frustration sets in.

# Executive Function & Attention Insights

## Understand How Students Learn

AFIT now includes enhanced assessment of Attention & Executive Function, helping schools better understand the learning processes behind student performance.

Many students struggle in the classroom - not because they lack ability, but because of how they process information, manage attention, and respond to challenge.

### Our Approach

AFIT expands its assessment framework to include attention and executive function indicators, informed by research on ADHD-related learning patterns.

#### This allows educators to better understand:

- How students sustain attention
- How they manage working memory
- How they regulate effort and persistence
- How they respond to cognitive demands

### A More Complete Student Profile

#### AFIT integrates:

- Academic readiness (literacy, numeracy)
- Cognitive processes (executive function)
- Engagement and resilience
- Regulation and response to challenge (frustration)

All in one **unified** view.

### Why It Matters

When Schools understand how students learn - not just what they achieve they can:

- Intervene Earlier
- Personalize Instruction
- Improve Engagement
- Support Long Term Success

### Important Note

AFIT does **not** diagnose ADHD or any clinical condition. AFIT provides structured **insight** into learning-related behaviors, supporting: Early Identification of support needs, more informed classroom strategies, collaboration with school psychologists, specialists and parents.

“AFIT helps schools move from data to understanding – and from understanding to action.”

# Supporting Students' Engagement with School

Use our proprietary cloud platform's algorithm to identify students who are disengaging from school - then use the results to support them individually to re-engage with school.

## Why Engagement Matters

The Alberta Education Act (2020) requires school boards to "ensure that each student enrolled in a school operated by the board and each staff member employed by the board is provided with a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging."

## Key Offerings

For the upcoming school year, AFIT (formerly SOS-Q) will offer a highly secure, cloud-based service. The survey is emailed to students and automatically scored. Then colour-coded individual and/or cohort results are immediately available for easy interpretation of dis(engagement) patterns.

## Benefits

Made-in-Alberta tool with Canadian norms. It can interface with Power School/Dossier to align with student achievement data and provide key **Assurance Model** information. This is an extremely accurate and effective platform that is backed by decades of research and industry publications.



*We've found the SOS-Q to be extremely valuable on so many fronts in moving our staff to action and flagging kids that might have not been identified otherwise. Thank you for supporting us in continuing the use of this great tool.*

Lariann Salmon | Former Director of Inclusive Learning



## Sample Individual Student Report

(red or orange represent critical results pointing to needed supports)

Category	Value
All questions (AVG)	3.07
All questions (Z)	-1.57
Safe and Caring Schools (AVG)	2.8
Safe and Caring Schools (Z)	-1.27
External Resilience (AVG)	3.16
External Resilience (Z)	-0.95
Internal Resilience (AVG)	3.5
Internal Resilience (Z)	0.33
Extra Curricular Activities (AVG)	3.5
Extra Curricular Activities (Z)	0.7
Self Confidence (AVG)	3
Self Confidence (Z)	-1.88
Utility of School (AVG)	2.33
Utility of School (Z)	-2.34
Peers (AVG)	3.75
Peers (Z)	-0.48
Handling School-Work Pressures (AVG)	---
Handling School-Work Pressures (Z)	---
School-Work Integration (AVG)	---
School-Work Integration (Z)	---

## Optimize Learning For Each Student

Each student's assessment is stored securely and can be accessed at any time by teachers or learning assistants. Every assessment is complete with detailed and actionable learnings, allowing educators to identify problem areas and adjust learning plans as needed. Each assessment accurately measures student **literacy, numeracy, cognition, frustration, attention, executive function and engagement**. AFIT presents our users with easy-to-read graphics displaying where a student measures within their age group.



**AFIT helps schools move from data to understanding - and from understanding to action.**

## Product Roadmap



## Pricing Models



### Individual

\$10 / Student Assessment

Best for Parents and Homeschool Educators



### School

\$6 / Student Annualy

Suited for larger Classrooms or alternative education services.  
*\* unlimited assessments*



### Enterprise

Special Pricing

Evaluation across your school district.  
*\* unlimited assessments*

## Trusted By Canadian School Districts



“I learned where my child is struggling and what to do about it in less than 20 mins, incredible!”

Steve Bater | Calgary Public School Parent



“..customized student profiles and student-specific interventions. I’m able to address learning needs more adequately. It has my job as a teacher easier and I’m more effective...”

Erin Kosola | Red Deer Public School District

